



Southeastern School

2018-2019 Continuous Improvement Plan At-a-Glance

<p>GOAL 1: Collaborate to increase student learning in all content areas</p>	<p>GOAL 2: Advocacy - Teachers and leadership will work to create increased opportunities for art and sciences.</p>
<p>Tier I and II Classroom Instruction:</p> <ul style="list-style-type: none"> Teachers are focused on quality questioning and student conversations about learning. This helps both the teacher and the student to understand where they are in their learning. * Learning Targets will be communicated to students and by students Flexible seating is being used by teachers to better engage students. This helps students feel more comfortable in their environment and is decreasing student discipline referrals. Reading: Purposeful learning stations (K-6) are being implemented. Benchmark Curriculum is being implemented K-2.* Math: Increased use of Number Talks and learning with manipulatives (AMSTI)* Third grade is one-to-one in technology and we are working on increasing this to all grade levels. <p>Tier III Pull-out Instruction:</p> <ul style="list-style-type: none"> Reading: Review Scantron Data to identify students in need of additional screening for dyslexic tendencies, screen identified students and place in intervention as determined by PST (BCS RtI Plan) Math: Review Scantron data and place students in intervention as needed, determined by PST. Increased reflection on student work and student data to make learning more meaningful to struggling students. * 	<ul style="list-style-type: none"> 7th period has been set-aside to give teachers an opportunity to provide additional support to k-12 students according to student interest (e.g., music, choir, journalism, career-tech lab, horticulture, personal skills, drama, elementary music, art, athletics, and more). We are working to grow our pep band into a marching band. A robotics program - 4th and 5th grade. Character education is incorporated throughout the curriculum. * <p>GOAL 3: Support of English Learners (EL)</p> <ul style="list-style-type: none"> EL students will receive core instruction from classroom teachers. Data is reviewed and students are supported in their effort to master the English Language. <p>GOAL 4: Increase Family Engagement at Southeastern</p> <ul style="list-style-type: none"> We have increased the safety of our learners and out teachers by installing 'Raptor Ware' which is a tool to help schools identify potential threat by visitors entering the school. Regular meetings are held to encourage family participation in the school: PTSO, Athletic Boosters, Parent-teacher conferences, Parent nights, Meet-your-teacher day, fine arts days, history fair, a Spring band concert, and more. A parent liaison works to keep parents informed via Facebook, phone calls, and other outreach methods. * Teachers use technology to communicate with parents and continuously look for new methods of outreach (e.g., Remind 101, Class Dojo, Google Apps for Education, etc.). * Summer camps are offered to engage students. *

- Strategies that reflect Blount County Schools Strategic Plan

Other School Highlights:

- \$17,000.00 in Blount County education Foundation Grants supported our local school for the 2017-2018 school year.
- Our senior class was awarded just over 1 million dollars in scholarship money.
- Approximately \$10,000.00+ in privately funded classroom projects.
- We have won 2 Alabama Arts Alliance grants totaling \$50,000.00 which has totally funded our band initiative.
- Our graduation rate is consistently above 94%.
- Our School scored a B+ on the state wide report card