



BLOUNT

C O U N T Y S C H O O L S

*Welcome to the 2020-2021
Annual Meeting of Title I Parents*

Why are we here?

- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

What you will learn...

- What does it mean to be a Title I school?
- What is the LEA Title I Plan?
- What is the 1% Set-Aside for parent and family engagement
- What is the LEA Parental and Family Engagement Plan?
- How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
- Evaluations need to target 3 key components
 - Barriers
 - Ability to assist learning
 - Successful interactions
- What is a CIP and the Parent and Family Engagement Plan?
- What is the School-Parent Compact?

What does it mean to be a Title I Schoolwide?

- Being a Title I schoolwide means receiving federal funding (Title I dollars) to supplement the school's existing programs. To qualify schools must have 40% of their students eligible for free and/or reduced lunch. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

How is the money spent at our school?

Examples of how Title One Monies are spent at Southeastern:

- purchase assorted supplies
- maintain copy machines for instruction
- fund a portion of EL teachers / aides and school nurse
- technology upgrades
- Parent involvement

What is the LEA Title I Plan?

- The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
 - Student academic assessments
 - Additional assistance provided struggling students
 - Coordination and integration of federal funds and programs
 - School programs including migrant, pre-school, EL, Homeless, and supplemental educational services as applicable.
 - Blount County Resource Center and Staff Support
 - Health Services
 - Social Worker
 - Crisis Communication System- School Messenger
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan.

What is the 1% set-aside and how are parents involved?

- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

LEA Parent and Family Engagement Plan

- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
 - The LEA's expectations for parents and families
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

Key Components of the LEA Parent and Family Engagement Program

- Parent Lending Library
- Blount County Resource Center-Supplies & Materials
- Blount County Resource Center Brochure
- Parent Resource Corner at each School
- Parent Information Booth at the Blount County Fair
- Parent Training Sessions addressing variety of subjects
- Grandparents as Parents (GAP) Support Group
- Open House Resources and Information
- Home/School Connection Newsletters –K-6
- KidCrafters Program for Preschoolers and Parents

How is the evaluation of the LEA Parent and Family Engagement Plan Conducted?

- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

2019-2020 Evaluation Results

Open Ended Question Responses

Barriers

- Very little communication about class activities
- Little communication about school events
- Assistance for student with learning disabilities
- Too much paperwork at the beginning of school
- Day Conferences - Need night conferences, due to work schedule

Additional Activities Suggested

- Family Reading/Math/Game Nights
- Music and Art Classes
- Flag Etiquette, Clubs, Choir
- “Real Life Situation” classes- taxes, insurance, mortgages, credit
- Computers to take home
- Interactive, physical hands on academic learning
- Extra-curricular activities such robotics, geology, engineering
- After school care
- More advanced classes
- Increasing academic rigor

What is a CIP?

- The CIP is your school's Continuous Improvement Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent and Family Engagement Plan.
- You, as Title I parents, have the right to be involved in the development of this plan.

The Parent and Family Engagement Plan (Part of the CIP)

- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
 - How parents can be involved in decision-making and activities
 - How parental and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school’s Parent and Family Engagement Plan.

Volunteer Opportunities

Open House

PTO/PTSO

Orientation

Senior Night

Book Fairs

Field Days

Field Trips

Serve on Continuous Improvement Plan (required)

What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Home and school must maintain regular, meaningful communication, and in a language family members can understand.
- Distribution of the Compact.

How do I request the qualifications of my child's teachers?

- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.